



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Bucksport Middle School

SAU: RSU 25

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# 2010-2011 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** RSU 25  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	71	70	99	57	60	72	3	54	39	4	70	0
Female	2008-2009						70						
	2009-2010	36	35	97	63	67	78	3	60	37	0		
Male	2008-2009						64						
	2009-2010	35	35	100	51	54	67	3	49	40	9		
Caucasian/White	2008-2009						67						
	2009-2010	66	66	100	59	62	73	3	56	36	5		
African American/Black	2008-2009						46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009						56						
	2009-2010	2	1	50			70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	2	2	100			62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	34	34	100	59	61	62	3	56	38	3		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	19	19	100	42	43	36	0	42	47	11		
Limited English Proficient	2008-2009						39						
	2009-2010	1	0	0			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** RSU 25  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	56	56	100	59	62	68	9	50	32	9	56	0
Female	2008-2009						76						
	2009-2010	27	27	100	74	73	74	15	59	19	7		
Male	2008-2009						66						
	2009-2010	29	29	100	45	51	63	3	41	45	10		
Caucasian/White	2008-2009						71						
	2009-2010	51	51	100	59	62	69	10	49	31	10		
African American/Black	2008-2009						51						
	2009-2010	0	0				47						
Hispanic	2008-2009						60						
	2009-2010	2	2	100			62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	2	2	100			70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	28	28	100	36	38	56	0	36	50	14		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	14	14	100	29	25	29	7	21	57	14		
Limited English Proficient	2008-2009						45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** RSU 25  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	69	68	99	54	51	69	4	50	28	18	68	0
Female	2008-2009						84						
	2009-2010	33	33	100	61	54	76	6	55	27	12		
Male	2008-2009						73						
	2009-2010	36	35	97	49	48	62	3	46	29	23		
Caucasian/White	2008-2009						79						
	2009-2010	68	67	99	55	51	69	4	51	27	18		
African American/Black	2008-2009						60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009						69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	29	29	100	41	39	57	3	38	21	38		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	22	22	100	14	14	28	0	14	45	41		
Limited English Proficient	2008-2009						47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** RSU 25  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	69	69	100	64	64	68	6	58	30	6	69	0
Female	2008-2009						77						
	2009-2010	39	39	100	72	70	76	8	64	28	0		
Male	2008-2009						66						
	2009-2010	30	30	100	53	57	61	3	50	33	13		
Caucasian/White	2008-2009						72						
	2009-2010	65	65	100	65	65	69	6	58	31	5		
African American/Black	2008-2009						51						
	2009-2010	2	2	100			50						
Hispanic	2008-2009						66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	30	30	100	53	53	56	0	53	37	10		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	11	11	100	36	31	26	0	36	36	27		
Limited English Proficient	2008-2009						41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** RSU 25  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	71	71	100	44	46	64	6	38	35	21	71	0
Female	2008-2009						65						
	2009-2010	36	36	100	47	49	64	6	42	36	17		
Male	2008-2009						66						
	2009-2010	35	35	100	40	44	64	6	34	34	26		
Caucasian/White	2008-2009						67						
	2009-2010	66	66	100	44	47	65	6	38	36	20		
African American/Black	2008-2009						43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009						52						
	2009-2010	2	2	100			55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	34	34	100	44	49	51	6	38	32	24		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	19	19	100	26	26	34	0	26	42	32		
Limited English Proficient	2008-2009						40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** RSU 25  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	56	56	100	52	56	63	7	45	25	23	56	0
Female	2008-2009						52						
	2009-2010	27	27	100	52	55	62	11	41	22	26		
Male	2008-2009						56						
	2009-2010	29	29	100	52	57	63	3	48	28	21		
Caucasian/White	2008-2009						55						
	2009-2010	51	51	100	53	57	64	6	47	25	22		
African American/Black	2008-2009						31						
	2009-2010	0	0				40						
Hispanic	2008-2009						37						
	2009-2010	2	2	100			49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	28	28	100	39	41	49	0	39	25	36		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	14	14	100	14	13	29	0	14	36	50		
Limited English Proficient	2008-2009						30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** RSU 25  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	69	68	99	41	40	60	7	34	21	38	68	0
Female	2008-2009						59						
	2009-2010	33	33	100	33	29	59	6	27	33	33		
Male	2008-2009						56						
	2009-2010	36	35	97	49	51	61	9	40	9	43		
Caucasian/White	2008-2009						58						
	2009-2010	68	67	99	42	40	61	7	34	21	37		
African American/Black	2008-2009						32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009						47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	29	29	100	21	22	46	3	17	21	59		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	22	22	100	0	4	25	0	0	5	95		
Limited English Proficient	2008-2009						27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** RSU 25  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	69	69	100	52	54	60	7	45	23	25	69	0
Female	2008-2009						54						
	2009-2010	39	39	100	51	51	60	10	41	31	18		
Male	2008-2009						51						
	2009-2010	30	30	100	53	57	59	3	50	13	33		
Caucasian/White	2008-2009						53						
	2009-2010	65	65	100	52	54	60	8	45	25	23		
African American/Black	2008-2009						31						
	2009-2010	2	2	100			34						
Hispanic	2008-2009						40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	30	30	100	33	38	45	0	33	37	30		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	11	11	100	9	8	21	0	9	18	73		
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** RSU 25  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	64	55 61	71 69	100	100 100	99 99	50	46 50	63 61	97		95
Caucasian/White	100	100 100	99 99	65	55 61	71 69	100	100 100	99 99	51	46 51	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 99	99 99	50	51 45	60 56	100	100 100	99 99	31	44 32	50 47			
Students with Disabilities	100	100 100	97 98	29	26 22	36 28	100	100 100	97 98	8	24 7	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card Maine Teacher Quality Data



**School:** Bucksport Middle School  
**SAU:** RSU 25



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	11	5	1	6	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>